

(C-7NT) Performance Data Collection Form – Checklist

Teacher: _____

Principal or Designee: _____

School: _____

Period/Block: _____

Subject: _____

Time: : – :

Position: _____

Date of Visit: / /

*Year 1 **Year 2 Year 3 – All Standards

Evidence of Performance Standards

Indicator	Summary
Domain: Knowledge of Students	
<i>a. Standard: Provides learning opportunities that support students' learning styles and intellectual, social, and personal development.**</i>	
☐ Observed ☐ Not Observed ☐ N/A ☐ Needs Improvement	Evidence:
Domain: Knowledge of Content	
<i>a. Standard: Effectively articulates the central concepts and understandings of the discipline(s).*</i>	
☐ Observed ☐ Not Observed ☐ N/A ☐ Needs Improvement	Evidence:
<i>b. Standard: Communicates content knowledge and processes used by adults working in the discipline(s).</i>	
☐ Observed ☐ Not Observed ☐ N/A ☐ Needs Improvement	Evidence:
Domain: Planning, Delivery, and Assessment of Instruction	
<i>a. Standard: Develops and implements yearlong plans for instruction that reflect division curriculum and SOLs.**</i>	
☐ Observed ☐ Not Observed ☐ N/A ☐ Needs Improvement	Evidence:
<i>b. Standard: Teaches to planned objectives on a daily basis.*</i>	
☐ Observed ☐ Not Observed ☐ N/A ☐ Needs Improvement	Evidence:
<i>c. Standard: Uses appropriate instructional strategies that promote student learning.*</i>	
☐ Observed ☐ Not Observed ☐ N/A ☐ Needs Improvement	Evidence:

(C-7NT) Performance Data Collection Form – Checklist

d. <i>Standard: Differentiates instruction in response to student differences, eliminating gaps in achievement.**</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
e. <i>Standard: Uses comprehensive materials, technology, and resources that promote the development of critical thinking, problem solving, and performance skills.</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
f. <i>Standard: Sets high standards for student work.*</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
g. <i>Standard: Assesses student achievement and monitors learning in the classroom, adjusting instruction accordingly.*</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
Domain: Safe, Effective Learning Environment		
a. <i>Standard: Creates an atmosphere of mutual respect and caring to foster a positive learning climate that encourages social interaction, active engagement, and self-motivation.*</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
b. <i>Standard: Sets standards for classroom behavior and follows through consistently.*</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
c. <i>Standard: Applies classroom procedures to maximize academic learning time.*</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		
d. <i>Standard: Establishes and maintains a safe environment for students at all times.*</i>		
☐ Observed	Evidence:	
☐ Not Observed		
☐ N/A		
☐ Needs Improvement		

(C-7NT) Performance Data Collection Form – Checklist

Domain: Communication and Collaboration

a. *Standard: Maintains effective communication and works collaboratively with students, parents, colleagues, administration, and community to promote student success.*

☐ Observed	Evidence:
☐ Not Observed	
☐ N/A	
☐ Needs Improvement	

Domain: Professionalism

a. *Standard: Models professionalism and ethical standards as well as personal integrity in all interactions.**

☐ Observed	Evidence:
☐ Not Observed	
☐ N/A	
☐ Needs Improvement	

b. *Standard: Participates in meaningful and continuous professional growth, including self-evaluation.***

☐ Observed	Evidence:
☐ Not Observed	
☐ N/A	
☐ Needs Improvement	

c. *Standard: Contributes to the school community.*

☐ Observed	Evidence:
☐ Not Observed	
☐ N/A	
☐ Needs Improvement	

General Comments on Teacher's Performance:

--

Teacher's Comments:

--

(C-7NT) Performance Data Collection Form – Checklist

Teacher Signature*

/ /

Date

Principal or Designee Signature

/ /

Date

*Teacher's signature does not imply agreement with the observations, but only that the observations have been discussed and a copy received by the teacher.

COPIES:

☐

Teacher

☐

Principal

☐

Observer